



The Skyhawks Flyer



Newsletter #6 March 2017

Trustee: Cathy Ferlisi
Superintendent: Nancy Di Nardo
Principal: Dayna Fitzpatrick
Secretary: Loredana Mazzone
Parish: St. Paschal Baylon Church,
 Rev. Vincenzo Rosato

Blessed Scalabrini
 290 York Hill Blvd.,
 Thornhill, ON L4J 3B6
 905-886-3272
 bsi.ycdsb.ca

Daily Schedule
 8:45 am-yard supervision begins
 9:00 am-morning entry
 10:25-10:40 am-morning recess
 12:00-1:00 pm-lunch & recess
 2:20- 2:35 pm-afternoon recess
 3:30 pm-dismissal



Lent is a time of year when Christian people begin their forty day journey towards Easter. During this time we reflect on our lives and repent for the ways in which we can more fully live out the call of our Baptism. The word "lent" means springtime. It comes from the same root as lengthen, since (at least in our northern hemisphere) the days begin to lengthen during the time in which we celebrate Lent. As the winter season begins to turn towards the life of spring, Christian people are turning towards the brightness of new life in Jesus Christ.



March's Virtue ...
Perseverance

- *Continue to be the best that I can be
- *Be patient and calm as I continue to strive for success
- *Always believe in myself and have faith in what I can accomplish
- *Stay the course, no matter how difficult it might become
- *Prepare for Easter by acts of goodness and worship

March Break:
 13th—17th

Grade 8 Graduation Photos
 Wednesday March 8th
 (sibling photos will also be taken on this day)




Multi-Year Strategic Plan

<p>Mission Statement</p> <p>Guided by Gospel values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.</p>	<p>Vision Statement</p> <p>Our students will become creative and critical thinkers who integrate Catholic Values into their daily lives, as socially responsible global citizens.</p>	<p>Core Values</p> <p>Excellence Equity Fiscal Responsibility Catholicity Inclusion Integrity Respect</p>	<p>Strategic Commitments</p> <p>Integration of Our Catholic Faith Continuous Improvement of Student Achievement Effective Use of Our Resources Engaging Our Communities</p>
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Integration of Our Catholic Faith



Rosary Apostolate

The Rosary Apostolate will visit our school March 8th.

Volunteers with the Rosary Apostolate in

the Schools will be visiting each class at Blessed Scalabrini to pray the rosary, in addition to an emphasis on several important saints. All presentations have been examined and approved by the Archdiocese of Toronto.



Join us for Mass
Ash Wednesday March 1st,
at 9:15am



Catholic Virtue Recognition:

Each month we recognize students with a Virtue Certificate and Radio Show announcement who demonstrate the catholic virtue attributes.

February's Virtue ...Wisdom

I Will:

I will use my conscience as my guide

I will love God and I will love others as myself

I will use my creativity and gifts for the good of all

Otylia B.

Chrys R.

Noelle L.

Nick C.

Julia P.

Adara M.

Isaac K.

Jonelle T.

Mateo R.

Elana C.

Santiago C.

Chloe C.

Christina G.

Anjali N.

Juno S.

Julian C

Olivia B

Lilit C

Arantza C

Hannah P.

Wadee Z.

Dylan F.

Fiona M.

Alessia B.

Artem G.

Integration of Our Catholic Faith

Over the past 11 weeks, **Peace by Peace** worked with Ms. Molle's grade 3/4 class, Ms. d'Eon's grade 4/5 class and Ms. Lombardi's 5/6 class to educate, motivate and challenge our students to recognize choice and consequence in conflict, while guiding students to resolve conflicts peacefully. **Peace by Peace** has empowered our grade 3-6 students to prevent, manage, and resolve conflicts that may arise in their lives, at school or within their communities by incorporating co-operative learning techniques such as community circle discussions, win-win games and lessons.

Peace by Peace Reflections...

Peace by Peace

By: Hannah P. Gr. 6 Ms. Lombardi's class

Peace by Peace is an amazing program that helps students find the best ways to deal with conflicts and to communicate with each other. During Peace by Peace sessions we learn about dealing with conflicts, self-esteem, appreciating our similarities and differences, communication, bullying, and community building. We learn everything in a very interactive and social way which helps put what we have learned in action. We also participate in fun activities that require teamwork such as "Alligator swamp", which is personally my favourite. The objective of the game is to get everyone from the start to the finish only by stepping on newspapers which are placed one at a time. Everyone must be on at least one newspaper or else they will be taken away by the alligators. To achieve the objective we have to use good teamwork and communication skills to ensure everyone is safe. During Peace by Peace we only play win-win games so everyone has fun. In our class we also have something called the "Peace box", we use it to ask any questions or make suggestions we might have for the volunteers. I think it is a great way to participate if you do not want to speak out in class. All in all we learn so much from Peace by Peace and I look forward every week to having the leaders come in to work with us.



Students in Ms. Lombardi's gr. 5/6 class participate in co-operative learning techniques.



Peace by Peace

By: Madeline, Alysa and Olivia Ms. d'Eon's gr. 4/5 class

During Peace by Peace we learned how to solve fights, settle our differences and seek peaceful solutions to problems instead of fighting. Peace by Peace is a great program for teamwork. There is a Peace by Peace celebration every year after the session. This year the theme for the Peace by Peace celebration is **Inside Out**.

We think it is a good theme because Inside Out has feelings in it. Sadness is being left out and anger, disgust, and fear have a big conflict, while joy and sadness are outside of the feelings tower.

Peace by Peace is helping us to understand our problems and how to solve them.

Here is what we think of Peace by Peace:

"My experience was great and I used a lot of the advice they gave us. I used this advice to solve my problems and used it to help my friends solve their problems" -Olivia.

"I like Peace by Peace because they had loads of fun activities like ones that we would all win in and we would get to know each other more and express our feelings"- Madeline.

"I think that the way Peace by Peace explained the situation, like an conflict escalator with a emergency stop button is a good way to explain it"-Alysa.

We also learned about empathy and sympathy. If you feel empathy you are feeling what someone else is feeling. If you feel sympathy you are feeling sorry for someone. Picture this: If you have empathy, you are in a hole with someone. If you have sympathy you are outside of a hole that someone is inside.

That's why I-statements are better U-statements aren't good because that means you are blaming someone. Later on, when we finish and have learned about ways to solve conflicts we will have a dance contest in the gym where all the classes that participate in peace by peace. We will use the Peace rap that we will dance to at the celebration. Later we will get graduation hats and a conflict toolbox.

Peace by Peace

By: Nainika G. gr. 4 Ms. d'Eon's class

In Peace by Peace we learn how to be a better person. We learn about conflicts and 'I statements.' We get into groups, we develop our thinking and start to be friends and work together.

At Peace by Peace the goal is to work as a team and when one team doesn't win it is still ok because we both tried hard and we are both winners. In Peace by Peace we have to know how to be nice to our friends and peers.

In Peace by Peace we also learn how our friendships can break. In Peace by Peace they tell us about choices that we can choose when someone is being mean or when we get a bad text from twitter, instagram or facebook.

Peace by Peace teaches us how a conflict starts to grow. It is just like an escalator, once you go up it is hard to get down. We learned about peer pressure.

In Peace by Peace we learned how to solve conflict and problems.



Peace By Peace

By: Hae-Ri and Breena Ms. d'Eon's grade 4/5 class

Peace By Peace is a great program because we learned lots of things! First we learned about 'conflict', an example of a conflict can be when my friends and I get in a big argument. It can make us feel sad, mad, upset or angry. Peace By Peace taught us how we fix our conflicts.

Second we also learned about the 'de-escalator'. An escalator is how we start our conflicts. Once we start to go up the escalator we can't go back down, unless we press the emergency stop button. In every step you take something happens, for example: tone of voice, baggage, body language, and at the very top there is the climax.

Third 'climax' is the very top, that's when you can't go back down because you have reached the top. When you go up the escalator at the mall, you can't come back down. When you realize you are on the escalator, you should press the emergency stop button right away. You don't want to make the problem worse!

Fourth Peace By Peace also taught us to use an 'I-statement' when we are in arguments with our friends. For example, I feel...(say how you're feeling), people can't say no to your I-statement because that's how you're feeling.

Fifth Peace By Peace also taught us 'consequences'. For example if someone hurts you, you shouldn't hurt them back because the consequence of that can be really bad. You can get in trouble by the teacher. That's why you should think before you do. If you just tell the teacher, the person who hurt you will may have a consequence.

Sixth Peace By Peace is an amazing program! When I get in conflicts with my friends I use 'I-statements' and press the emergency stop button. I have learned so much from this program, and now I won't get into many conflicts with my friends because of what Peace By Peace taught us!

Peace by Peace

By Abigail Ms. d'Eon's gr. 4/5 class

Peace by Peace is like one of those days where you are serious and happy at the same time. All the volunteers are happy and joyful. They really help you learn about conflict and how to stop it peacefully. They make sure everyone understands what the topic is. They explain different types of conflict and how to solve it. We have fun by playing games. Most of what we learn are ways to stop a conflict. All the games have to do with lessons we learned that day. If we have questions we put them in the Peace box. The Peace box is decorated with pictures which makes every person unique. One day, I would love to participate as a volunteer and provide the Peace by Peace program to children like us. We learned the Peace rap which is a rap about Peace by Peace.



Peace by Peace

By: Leticia S. Ms. d'Eon's gr. 4/5 class

Peace by Peace is a very inspiring program. Peace by Peace teaches you how to solve conflict in a peaceful way. In the first week we learned what conflict is. Then in the following weeks we slowly learned how to deal with it. Along the way we learned new win-win solutions and played games. We learned that when you are in a conflict you can use an I-statement. An I-statement is when you tell someone how you feel about something they did. Here is an example, I feel (name the feeling) when someone (state the problem) and I would like it if that someone could stop (state the problem). When you use an I-statement it tells the person what you would like them to stop doing without blaming them.

Then there is the peace box! In the beginning we had a chance to decorate a paper in a way that represented each of us. The paper was placed on a box to decorate it. Whenever we have a question we can put the question in the peace box, and the volunteers will answer all the questions at the beginning of each class. We learned a peace rap that describes everything we did in the Peace by Peace program! We also learned a dance that we will be presenting at the end of the 10 weeks of Peace by Peace. At the end of the 10 weeks we have a little party to celebrate the Peace by Peace program!! Peace by Peace has taught me and others a lot about how to solve conflict.

Once again Peace by Peace is a very inspiring program to me and others. We all love it!



Black History Biographies

Throughout the month of February Grade 8 Leaders, Emma, Alessia, Chrisah, Anna and Jenny led the Skyhawks Radio Show as we celebrated the many Black Canadians who, throughout history, have contributed so much to make Canada the culturally compassionate and prosperous nation we are today.

Ana-Maria, Richard and Wadee, grade 5 students in Ms. Lombardi's class learn about the achievements of Martin Luther King Jr., Anna Julia Cooper and Harriet Tubman.



Integration of Our Catholic Faith



A message from St. Paschal Baylon Parish

March 4 - First Communion parents are asked to drop their children to the class and then come into the Hall for a meeting with Sr. Patricia

March 7- Confirmation students and parents of both Tuesday and Thursday will meet on Tuesday March 7 at 6:30pm in the Parish Hall for a meeting. A reminder that all sponsor sheets should be submitted by this date.

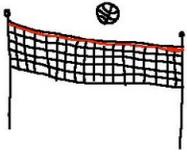
Continuous Improvement of Student Achievement



Go Skyhawks Go

Junior Boys' and Girls' Volleyball Teams: Congratulations to the following students who participated in the Junior Volleyball Teams and tournaments. Thank you Ms. Gravel for coaching the teams. **Gr. 4 Girls:** Leticia, Georgie, Maribeth, Aliya, Juna, Allison, Hae-ri **Gr. 5 Girls:** Ana-Maria, Milana, Abigail **Gr. 4 Boys:** Daniel B., Yiannis, Lorenzo, Stefano **Gr. 5 Boys:** Ryan, Issac, Peter **Gr. 6 Boys:** Nicholas, Jeremy, Osiris, Yohan, Jonas, Philip

Continuous Improvement of Student Achievement



Intermediate Co-ed Volleyball

During the months of January and February, two times a week, the Intermediate students participated in a co-educational Volleyball program during the lunch recess time period. Seventeen students demonstrated their skills enthusiastically during the triple round robin schedule. Well done to all the students for taking part in this worthwhile opportunity. Congratulations to Team Volleyers: Aleksander U., Elizabeth C., Krisha O., Constantine L., Sabrina T., Gabrielle V., Diego L., Jenny K., and Anthony H. Thank you to Mr. Fedrigoni for volunteering his time to organize, supervise and officiate the games.

100 Day Celebration the Primary classes and student leaders in Ms. d'Eon's grade 4/5 class celebrated the 100th Day of School on Feb. 18. Students participated in many activities about the number 100.



Effective Use of our Resources

Hot Lunches at Blessed Scalabrini:

Monday: Food 4Students (www.food4students.ca)

Tuesday: Subway

Wednesday: Pizza Pizza

Thursday: Food4students

Friday: Pizza Pizza.

Order forms are available on our website or at the office.

Lunch Time Supervisors Needed

We are currently in need of

2 Lunch Time Supervisors for 12:00pm—1:00pm daily. This is a paid position. If you are interested please contact the office. 905-886-3272

Collecting 4L Milk Bags - Did you know that it takes hundred of plastic bags to create a sleeping mat? Our school will be collecting clean 4L plastic milk bags, Please send your bags to school with your child and your child can put them in the box provided in the front hall. The bags will then be donated to charitable groups who create the mats. The mats are sent to impoverished countries that need them.

The Milk Program: Milk Tickets will be on sale Wednesday March 1st before the morning bell - 8:45- 9:00 am.

Tickets are \$7.00 a sheet (9 tickets per sheet) White and chocolate milk is available. Volunteers are needed to make this program a success. If you are interested in helping please contact Mrs. Scott. Thank you to our amazing Milk Volunteers.



Together we raised over \$4865.00

Thank you to our Fundraising Committee for planning and organizing the fundraising activities for our community. **Thank you Ms. Vergura, Ms. Haverkate, Ms. Hardy, Ms. Salerno and Mme Daniele.** Thank you also to our amazing Grade 8 Leaders! A special thank you to **Trustee Cathy Ferlisi** for your generous donation of two \$25.00 gift certificates from Toys R Us for our daily draws. Thank you also to **Food 4 Students** for donating a class Pizza



Congratulations to our Daily Draw Winners:

- Gr. 1 Mary Ann S. \$25.00 gift certificate for Toys R Us
- Gr. 4 Garren Y. \$15.00 gift certificate for Indigo
- Gr. 6 Aashna N. \$15.00 gift certificate for Indigo
- Gr. 3 Jake S. \$25.00 gift certificate for Toys R Us
- Kindergarten Josh F. \$15.00 gift certificate for Indigo
- Gr. 8 Diego L. \$15.00 gift certificate for Indigo

Family Movie Basket: Melissa C. gr. 2

Top Selling Classes (class totals are based on a per capita average)

1st Place: Ms. d'Eon's Grade 4/5 Class: Food 4 Students Pizza Lunch

2nd Place: Ms. Scott's Kindergarten Class: Heart Cookies

3rd Place: Mr. Fedrigoni's Grade 7 Class: Popcorn

Honourable Mentions: Ms. Haverkate's Grade 1 Class and Ms. Vergura's Grade 2/3 Class: Bubble Day (date to be confirmed)

Thank you to all of the Blessed Scalabrini Community!!!

We will have a Civvies Day on Friday March 3rd!!!



Engaging Our Communities

Allergy Awareness

You may be aware of the recent news involving McDonald's Canada and the changes to its menu. McDonald's Canada is now serving products that may contain or come into contact with peanuts, tree nuts or other allergens.

All York Catholic District School Board schools are nut and peanut products safe because we have students with a potentially life-threatening form of allergic reaction called anaphylaxis. The York Catholic District School Board recognizes that anaphylaxis management is a shared responsibility among allergic students, parents, caregivers and the entire school community.

We are aware that, on occasion, parents drop off lunches for their child(ren) from various fast food outlets, and that some of these outlets are not peanut/nut free. Please be mindful of this potentially life-threatening form of allergic reaction and refrain from sending or dropping off any lunches or snacks that may contain or may have come into contact with these products.

In accordance with Board Policy 209, Protection of Students with Anaphylaxis, it is the policy of the York Catholic District School Board that all students be entitled to safe and healthy environments in our schools. This includes:

- establishing an allergy safe school via the restriction of specific foods and food products that may contain nuts, tree nuts, or other allergens
- implementing "no food sharing" rules
- emphasizing proper hand washing routines

We have put strategies and practices into place to reduce the risk of anaphylaxis among our students, and we continue to review our safety practices related to anaphylaxis awareness.

Thank you for everything you do to help keep our school a healthy and safe environment for all students and staff.

Engaging Our Communities

Catholic School Council Meeting

Thursday March 30th, 2017

6:30pm in the library

Thank you to the CSC for continuing to support Scientist in the School visits for each classroom for the 2016-2017 school year.



A Message from our Trustee

As we continue our journey with Christ during this holy Lenten season for Easter, let us remember to set aside time to pray and reflect on Christ's Passion and greatest gift to us, His Resurrection.

Wishing you and your family a safe and fun-filled March break. May the "Luck of the Irish" be with you on St. Patrick's Day.

A gentle reminder to all parents:

The Homemade Literacy and Numeracy Workshop taking place on Wednesday, March 8 from 6:30 - 8:30 pm at St. Cecilia CES is open to all parents/guardians of children aged 3-6 years of age - regardless of which school you attend. If you missed the opportunity to enroll, please feel free to drop in.

As always, you may reach me at 416-565-7087 or at cathy.ferlisi@ycdsb.ca. Feel free to visit my board website at: www.trustee.ycdsb.ca/ferlisi. Find me on Facebook @ www.facebook.com/trusteeferlisi and follow me on Twitter @TrusteeFerlisi.

Blessed Scalabrini Catholic School
Community

would like to inform you of recent
changes to the

Catholic School Council for 2016-2017

Officers of the Council Executive:

Chair: Marisa Ciafardoni

Treasurer: Zarina Gukasova

Secretary: Melanie Wilhelm

Council Members:

Young Hee 'Claire' Keem, David Gargaro, Lavinia Nicholas, Laura Varela, Shivane Nadarajah, and Melanie Wilhelm

Teacher Representative: Linda d'Eon

School Volunteers: We Need You! We value the assistance of many parent volunteers at Blessed Scalabrini. Would you like to get involved in some way? Opportunities for involvement include:

* Catholic School Council * Lunch Committee * Milk Program * Fundraising * and more. Make a difference in your child's school, meet other parents and be involved in your child's life at school. Please contact the office for further information.

Kindergarten Registration: a reminder that registration for the 2017-2018 school year has begun. Please visit or call the office for more information and registration packages.



March

Sun

Mon

Tue

Wed

Thu

Fri

Sat

			1 Ash Wednesday Mass 9:15am	2	3 Civvies Day (thank you to the community for fundraising)	4
5	6 Gr. 8 Scientist visit (math)	7	8 Gr. 8 Grad Photos (& sib- lings photos) Rosary Apostolate Sr. Patricia visits gr.3s and 7s	9 Sr. Patricia visits gr 1s & 2s	10	11
12	13 March Break	14 March Break	15 March Break	16 March Break	17 March Break	18
19	20 Scientist in the school gr. 3/4 1pm	21	22	23	24	25
26	27	28	29	30 CSC meeting 6:30pm	31 Civvies Day (donation for ShareLife)	



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1

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Fax: 905-713-1272 • www.ycdsb.ca

YORK CATHOLIC DISTRICT SCHOOL BOARD SEEKS 2 VOLUNTEER COMMUNITY MEMBERS TO SERVE ON ITS AUDIT COMMITTEE

The York Catholic District School Board is seeking 2 community members with financial expertise and business knowledge to serve on its audit committee for a 3-year term effective April 1, 2017.

The Audit Committee is comprised of 3 trustees and 2 independent members drawn from the community at large. The primary role of the audit committee is to assist the Board of Trustees in fulfilling its duties related to governance and oversight.

The duties of the audit committee fall under the following key areas: the financial reporting process, internal control framework, risk management practices, performance and function of the board's internal and external auditors and the board's compliance with its obligations under legislation.

The Committee meets at least 3 times a year, plus ad hoc meetings as required. Induction training material is available on-line to all committee members to clarify roles and responsibilities of audit committees for the school board sector.

Candidate Eligibility:

Applicants must be a York Region resident, a Separate School Supporter, and have an accounting designation, as well as sufficient accounting and senior financial management expertise to understand public sector accounting and auditing standards. The applicant must not be a current employee or officer of the board or of any other district school board or school authority. The applicant must not have a parent, child or spouse currently employed by the board.

Submission of Applications

Suitably qualified candidates interested in serving on the audit committee are invited to submit a letter of interest and resume by 4 p.m. on ~~February 24, 2017~~

DEADLINE EXTENDED: March 10, 2017

to:

York Catholic District School Board
Anna Chan, CFO and Treasurer of the Board
Email address: anna.chan@ycdsb.ca

Only Candidates who are short-listed will be contacted and requested to attend a private interview. All other applicants are thanked for their interest. For information about York Catholic School Board, please visit www.ycdsb.ca